

# POST-VISIT ACTIVITY: ROAD TO ZERO REFLECTION

## VCAL curriculum alignment

<b>Personal Development Skills</b>	<b>Unit 2</b> Completion of one or more of the pre-visit activities in conjunction with a visit to <i>Road to Zero</i> and participation in the Learning Studio program along with the post-visit activity, <i>Road to Zero reflection</i> .  For senior students the activity would need to be extended by undertaking the post-visit activity, <i>Developing a public health advocacy campaign</i> .
<b>Literacy</b>	<b>Oral Communication</b> Learning Outcome 4 – Exploring Issues and Problem Solving

## Learning intention

To build on awareness of road safety messages and understand how groups/teams can work better to achieve goals

### Level of difficulty:

Easy, Moderate, Challenging

### Suggested modification for students with additional needs:

A modified student worksheet (page 4) has been developed to cater for students with additional needs.

## Success criteria

- Identify what was learned from making the video during their visit to *Road to Zero* in terms of:
  - The process of making a video
  - The road safety message
  - Working cooperatively in a group/team
- Explain how the video could have been changed to improve communication of the key message
- Identify and reflect on factors that influence group/team behaviour including own behaviour

## Resources

<b>Student worksheet</b>	<b><i>Road to Zero reflection</i></b>
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## Learning activity description

This activity follows directly from the visit to *Road to Zero*. Through the activity, students have the opportunity to reflect on: their video (final product); the choices they made when making the road safety video, including their messaging; and how they worked together in a team.

The following worksheet is divided into three sections, each focusing on a different aspect of reflection: their video, messaging and working together.

The activity could be undertaken in small groups of students who worked together on producing their video and/or individually.

Name:

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## 1. Your video

Think about the video that your group made during the visit to *Road to Zero* and talk to other group members, then answer the following questions.

Reflection questions	Your reflection
<p><b>In your video, what information do you think was the most persuasive?</b></p> <p><b>Why?</b></p>	
<p><b>What would you change if you had a chance to rework the video?</b></p> <p>Remember the purpose of the video was to get across your key message.</p>	
<p><b>What was the most important thing that you learned about making videos?</b></p>	

## 2. Messaging

Now think about the main message in your video and what you learned. Talk to other group members, then answer the following questions.

Reflection questions	Your reflection
<p>What was the most important thing that you learned about the topic you made the video about?</p>	
<p>What was the main message you were trying to get across in the video?</p>	

## 3. Working together

Finally, think about how you and your group worked together. Talk to other members of your group, then answer the following questions.

Reflection questions	Your reflection
<p>Did you allocate different roles to different people in your group?</p> <p>How did you do this?</p>	
<p>Did you have any conflict in your group?</p> <p>How did you resolve it?</p>	

Reflection questions	Your reflection
<p><b>Did people in your group have different ideas about what your video should include or look like?</b></p> <p><b>How did your group deal with this?</b></p>	
<p><b>What influenced how your group worked together?</b></p>	
<p><b>Overall, how effective was your group in making the video?</b></p>	
<p><b>What was your role in the group?</b></p> <p><b>How could you have helped the group to work together better?</b></p>	
<p><b>What was the most important thing that you learned about teamwork while making the video?</b></p>	

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Questions	Answer
<p><b>Your video</b></p> <p>What was the most important thing you learnt about making videos?</p>	
<p><b>Messaging</b></p> <p>What are some of the things you learnt about the topic you made the video on?</p>	
<p><b>Working together</b></p> <p>How well did your group work together? How could you have worked together better?</p>	