

POST-VISIT ACTIVITY: *ROAD TO ZERO REFLECTION*

VCAL curriculum alignment

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| Personal Development Skills | Unit 2 Completion of one or more of the pre-visit activities in conjunction with a visit to <i>Road to Zero</i> and participation in the Learning Studio program along with the post-visit activity, <i>Road to Zero reflection</i> . For senior students the activity would need to be extended by undertaking the post-visit activity, <i>Developing a public health advocacy campaign</i> . |
| Literacy | Oral Communication Learning Outcome 4 – Exploring Issues and Problem Solving |

Learning intention

To build on awareness of road safety messages and understand how groups/teams can work better to achieve goals

Success criteria

- Identify what was learned from making the video during their visit to *Road to Zero* in terms of:
 - The process of making a video
 - The road safety message
 - Working cooperatively in a group/team
- Explain how the video could have been changed to improve communication of the key message
- Identify and reflect on factors that influence group/team behaviour including own behaviour

Resources

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|--------------------------|---------------------------------------|
| Student worksheet | <i>Road to Zero reflection</i> |
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Learning activity description

This activity follows directly from the visit to *Road to Zero*. Through the activity, students have the opportunity to reflect on: their video (final product); the choices they made when making the road safety video, including their messaging; and how they worked together in a team.

The following worksheet is divided into three sections, each focusing on a different aspect of reflection: their video, messaging and working together.

The activity could be undertaken in small groups of students who worked together on producing their video and/or individually.

Name:

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1. Your video

Think about the video that your group made during the visit to *Road to Zero* and talk to other group members, then answer the following questions.

| Reflection questions | Your reflection |
|---|-----------------|
| <p>In your video, what information do you think was the most persuasive?</p> <p>Why?</p> | |
| <p>What would you change if you had a chance to rework the video?</p> <p>Remember the purpose of the video was to get across your key message.</p> | |
| <p>What was the most important thing that you learned about making videos?</p> | |

2. Messaging

Now think about the main message in your video and what you learned. Talk to other group members, then answer the following questions.

| Reflection questions | Your reflection |
|---|-----------------|
| <p>What was the most important thing that you learned about the topic you made the video about?</p> | |
| <p>What was the main message you were trying to get across in the video?</p> | |

3. Working together

Finally, think about how you and your group worked together. Talk to other members of your group, then answer the following questions.

| Reflection questions | Your reflection |
|--|-----------------|
| <p>Did you allocate different roles to different people in your group?</p> <p>How did you do this?</p> | |
| <p>Did you have any conflict in your group?</p> <p>How did you resolve it?</p> | |

| Reflection questions | Your reflection |
|---|-----------------|
| <p>Did people in your group have different ideas about what your video should include or look like?</p> <p>How did your group deal with this?</p> | |
| <p>What influenced how your group worked together?</p> | |
| <p>Overall, how effective was your group in making the video?</p> | |
| <p>What was your role in the group?</p> <p>How could you have helped the group to work together better?</p> | |
| <p>What was the most important thing that you learned about teamwork while making the video?</p> | |