# ROAD ZERC)

# POST-VISIT ACTIVITY: ROAD TO ZERO REFLECTION

### VCAL curriculum alignment

Personal Development Skills	<ul> <li>Unit 2</li> <li>Completion of one or more of the pre-visit activities in conjunction with a visit to <i>Road to Zero</i> and participation in the Learning Studio program along with the post-visit activity, <i>Road to Zero reflection</i>.</li> <li>For senior students the activity would need to be extended by undertaking the post-visit activity, <i>Developing a public health advocacy campaign</i>.</li> </ul>
Literacy	<b>Oral Communication</b> Learning Outcome 4 – Exploring Issues and Problem Solving

## **Learning intention**

# To build on awareness of road safety messages and understand how groups/teams can work better to achieve goals

#### **Level of difficulty:**

#### Easy, Moderate, Challenging

#### Suggested modification for students with additional needs:

A modified student worksheet (page 4) has been developed to cater for students with additional needs.

### Success criteria

- Identify what was learned from making the video during their visit to Road to Zero in terms of:
  - The process of making a video
  - The road safety message
  - Working cooperatively in a group/team
- o Explain how the video could have been changed to improve communication of the key message
- o Identify and reflect on factors that influence group/team behaviour including own behaviour

#### Resources

StudentRoad to Zero reflectionworksheet







## Learning activity description

This activity follows directly from the visit to *Road to Zero*. Through the activity, students have the opportunity to reflect on: their video (final product); the choices they made when making the road safety video, including their messaging; and how they worked together in a team.

The following worksheet is divided into three sections, each focusing on a different aspect of reflection: their video, messaging and working together.

The activity could be undertaken in small groups of students who worked together on producing their video and/or individually.

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# POST-VISIT ACTIVITY: *ROAD TO ZERO* REFLECTION

### **1. Your video**

Think about the video that your group made during the visit to *Road to Zero* and talk to other group members, then answer the following questions.

Reflection questions	Your reflection
In your video, what information do you think was the most persuasive? Why?	
What would you change if you had a chance to rework the video?	
Remember the purpose of the video was to get across your key message.	
What was the most important thing that you learned about making videos?	





## 2. Messaging

Now think about the main message in your video and what you learned. Talk to other group members, then answer the following questions.

<b>Reflection questions</b>	Your reflection
What was the most important thing that you learned about the topic you made the video about?	
What was the main message you were trying to get across in the video?	

## 3. Working together

Finally, think about how you and your group worked together. Talk to other members of your group, then answer the following questions.

<b>Reflection questions</b>	Your reflection
Did you allocate different roles to different people in your group?	
How did you do this?	
Did you have any conflict in your group?	
How did you resolve it?	



<b>Reflection questions</b>	Your reflection
Did people in your group have different ideas about what your video should include or look like?	
How did your group deal with this?	
What influenced how your group worked together?	
Overall, how effective was your group in making the video?	
What was your role in the group? How could you have helped the group to work together better?	
What was the most important thing that you learned about teamwork while making the video?	

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Questions	Answer
Your video	
What was the most important thing you learnt about making videos?	
Messaging	
What are some of things you learnt about the topic you made the video on?	
Working together	
How well did your group work together? How could you have worked together better?	

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